

Schools 41-42

Local History
Bingham School



PRESTON LEWIS GRAY
PRINCIPAL.

ORANGE COUNTY,
NORTH CAROLINA.
LOCATED NEAR
MEBANE, N.C.

ESTABLISHED
1793.

1905-1906

**DO NOT
REMOVE
FROM
LIBRARY**

CALENDAR

1905

SEPTEMBER 1—OPENING OF THE SESSION

NOVEMBER 23—THANKSGIVING DAY

DECEMBER 23-31—CHRISTMAS HOLIDAYS

1906

MAY 16, 8 P. M.—SOIREE MUSICALE BY THE MUSIC CLASS, BINGHAM CORNET
BAND AND BINGHAM ORCHESTRA

MAY 17, 10.30 A. M.—COMMENCEMENT EXERCISES: Awarding of Diplomas, Certifi-
cates, Scholarships, Prizes and Medals

MAY 17, 11.30 A. M.—READING OF PRIZE ESSAY

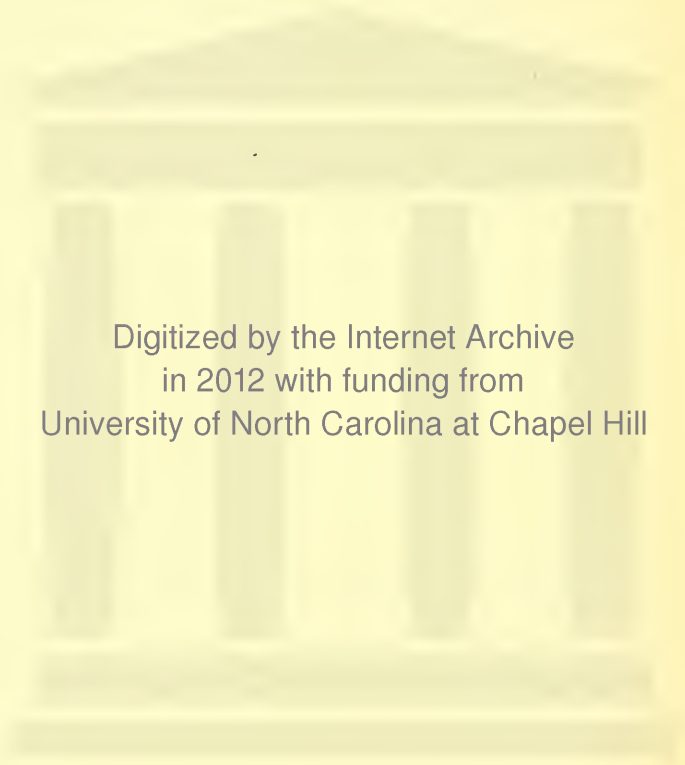
MAY 17, 5 P. M.—CONTEST FOR ATHLETIC MEDAL AND PRIZES

MAY 17, 8 P. M.—FINAL INTER-SOCIETY CONTEST FOR DEBATER'S, ORATOR'S
AND DECLAIMER'S MEDALS

MAY 18—SUMMER HOLIDAYS



PANORAMIC VIEW OF THE BINGHAM SCHOOL GROUNDS FROM THE SOUTHERN RAILWAY.



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University of North Carolina at Chapel Hill

Our Ideal.

To send forth, prepared for life's duties, boys and young men of honor, truth and principle, having pure hearts, sound bodies and clear minds—who love and reverence home, country and God, and are not afraid of honest work.



FACULTY OF THE BINGHAM SCHOOL, ORANGE COUNTY, N. C.

REPRODUCED BY THE
 BINGHAM SCHOOL
 ORANGE COUNTY, N. C.

ESTABLISHED 1793.

THE

Bingham School
ORANGE COUNTY,
NORTH CAROLINA.

POST-OFFICE:

MEBANE, N. C.

PRESTON LEWIS GRAY, PRINCIPAL.

CATALOGUE FOR SESSION 1904-1905.

ANNOUNCEMENTS FOR 1905-1906.

LYNCHBURG, VA.:

J. P. BELL COMPANY, PRINTERS,
1905.

Alamance County Public Libraries
342 S. Spring Street
Burlington, North Carolina 27215

Faculty and Officers.

PRESTON LEWIS GRAY, B. L.

(Washington and Lee University, Va.)

PRINCIPAL.

Department of Bible.

WALTER S. CRAWFORD, A. B.

(Bingham School; University of North Carolina.)

Latin, Greek and English.

FREDERICK POWELL ROSS.

(Bingham School; University of North Carolina Summer School.)

Mathematics and Science.

JOSEPH SCOTT CLAY, B. ACCTS.

(Kentucky University; Zanerian Art College, Ohio; Lexington Business College, Ky.; Mahaska Business College, Iowa.)

The Commercial Course.

CHARLES EDWARD REDMAN.

(Shenandoah Collegiate Institute.)

Department of Music.

WILLIAM PARKERSON LeGRAND.

(Graduate Bingham School.)

Physical Director, History and Gymnasium.

WM. R. HARRELL.

Librarian.

A. V. CRAIG.

Manager of the Boarding Department.

DR. WILLIAM N. TATE.

Attending Physician.



RESIDENCE OF THE PRINCIPAL.

Register of Students

For Session Ending May 17, 1905.

<i>Name.</i>	<i>Parent or Guardian.</i>	<i>State.</i>
Atkins, Frederick Thomas . .	Mr. F. T. Atkins, . . .	N. C.
Abernathy, Ralph Grier . . .	Mr. T. J. Abernathy .	N. C.
Atwater, Carney Bennett . . .	Mr. William Atwater .	N. C.
Atwater, Edward E.,	Mr. E. E. Atwater . .	N. C.
Atwater, Marvin D.,	Mr. William Atwater .	N. C.
Beasley, Edward Lee	Mr. H. G. Beasley . .	N. C.
Baity, Odar Lee	Mr. John B. Baity . .	N. C.
Bunn, Nicholas Boddie	Mrs. Anna B. Bunn . .	N. C.
Battle, John Stewart	Dr. Henry W. Battle .	N. C.
Burke, Harvey D. J.	Mrs. A. A. Whirlow .	N. C.
Burkehead, John Woodhouse	Mrs. A. L. Burkehead	N. C.
Beall, William Paisley, Jr. .	Dr. W. P. Beall	N. C.
Brooks, Albert Sidney	Capt. T. T. Brooks . .	N. C.
Bradshaw, George Samuel . .	Mr. G. S. Bradshaw . .	N. C.
Berry, Charles William . . .	Mrs. C. A. Berry . . .	N. C.
Burton, Charles Carroll . . .	Mrs. R. O. Burton . .	N. C.
Cocke, Timothy Dewitt . . .	Mr. J. E. Rankin . . .	N. C.
Cocke, Eugene Rankin	Mr. J. E. Rankin . . .	N. C.
Cooper, George Bunyan . . .	Mr. Geo. H. Cooper . .	N. C.
Chandler, Margaret Jones . .	Mr. L. S. Chandler . .	N. C.
Chandler, Susan Jane	Mr. L. S. Chandler . .	N. C.
Culbertson, Mary Jetton . . .	Rev. R. W. Culbertson	N. C.
Culbertson, Ruth	Rev. R. W. Culbertson	N. C.
Craig, Bessie Lee	Mr. A. V. Craig . . .	N. C.
Craig, Mattie Mae	Mr. A. V. Craig . . .	N. C.

<i>Name.</i>	<i>Parent or Guardian.</i>	<i>State.</i>
Cole, Robah E.	Mrs. M. E. Cole . . .	N. C.
Crawford, Otis Minnis	Mr. D. F. Crawford . .	N. C.
Cates, Marshall Luther	Mr. L. M. Cates . . .	N. C.
Correll, Coram Ernest	Mr. E. F. Correll . . .	N. C.
Dalton, Thomas Sparrow	Mr. R. F. Dalton . . .	N. C.
Davenport, Lee	Mr. J. R. Davenport .	N. C.
Davenport, Arthur	Mr. J. R. Davenport .	N. C.
Dawson, Richard Jether	Mrs. F. H. Dawson . .	N. C.
Ferrell, Rupert Rhyme	Mr. T. M. Ferrell . .	N. C.
Ferrell, Bertie M.	Mr. T. M. Ferrell . .	N. C.
Faulconer, Roscoe Conklin . .	Mr. H. Faulconer . . .	N. C.
Fasnacht, Charles Urias	Mr. J. A. Fasnacht . .	N. C.
Fowler, Lillie Dow	Mr. John H. Fowler .	N. C.
Field, Henry Lindsay	Mr. R. H. Field . . .	N. C.
Frye, Joseph Otto	Mr. Jos. Frye, Costa Rica,	C.A.
Groves, Volney H. Gibboney . .	Mr. A. L. Groves . . .	N. C.
Garrison, James Edwin	Mr. J. F. Garrison . .	N. C.
Hines, James William, Jr. . . .	Mr. J. W. Hines, Sr. .	N. C.
Harrison, James Franklin . . .	Mr. James B. Harrison	N. C.
Harrison, Jonah Thomas	Mr. James B. Harrison	N. C.
Hoge, Charles Phillip	Mr. R. A. Hodge . . .	N. C.
Hackney, Thomas Jennings . .	Mr. Geo. Hackney, Sr.	N. C.
Hackney, George, Jr.	Mr. Geo. Hackney, Sr.	N. C.
Harris, Irvin Watkins	Mr. H. E. Litchford .	N. C.
Harris, Arthur Miller	Gen. J. S. Carr	N. C.
Harrell, William Ross	Mr. C. Harrell	N. C.
Howard, Robert L.,	Mr. George Howard .	N. C.
Johnston, Henry Joseph	Mr. C. W. Johnston .	N. C.
Johnston, John Thomas	Mr. C. W. Johnston .	N. C.
Johnson, James Talbot	Mr. J. McN. Johnson	N. C.
Jennings, Frank Martin	Mr. C. W. Jennings .	N. C.

<i>Name.</i>	<i>Parent or Guardian.</i>	<i>State.</i>
Krueger, Fred Cassaw	Mr. George H. Krueger	N. C.
Kirkpatrick, Myrtle	Mr. W. J. Kirkpatrick	N. C.
Lentz, Fred Heilig	Mr. L. H. Lentz . . .	N. C.
Maffitt, Ben Crew	Mrs. L. C. Maffitt . . .	N. C.
Martin, S. James	Mr. W. F. Martin . .	N. C.
Malone, James Dallas	Mr. W. Y. Malone . .	N. C.
Mehaffey, Harold Wade . . .	Mr. J. T. Mehaffey . .	N. C.
Morrow, Calvin Newton . . .	Mr. George T. Morrow	N. C.
Moore, Hubert Allison	Capt. M. W. Moore .	N. C.
McCoy, Edward Parrish . . .	Mrs. T. C. McCoy . .	N. C.
Osborne, Paul Clifton	Mrs. D. E. Osborne . .	N. C.
Ormond, William E.	Mr. I. F. Ormond . .	N. C.
Outlaw, Needham Whitfield .	Mr. N. B. Outlaw . .	N. C.
Pearce, Tom Butler	Mr. C. C. Pearce . . .	S. C.
Pugh, Cornelius Collier . . .	Mrs. M. E. Pugh . . .	N. C.
Pace, William Easley	Mr. E. M. Pace	N. C.
Pleasants, Malcolm King, Jr.	Mr. Malcolm Pleasants	N. C.
Pickard, Alfred Clarence . . .	Mr. J. F. Pickard . .	N. C.
Parris, David Parks	Dr. D. C. Parris . . .	N. C.
Patterson, James Southerland	Mr. H. H. Patterson .	N. C.
Parker, Joseph Allen	Mr. I. F. Ormond . .	N. C.
Purnell, Thomas R. Jr. . . .	Hon. T. R. Purnell . .	N. C.
Royster, Farrar William . . .	Mr. Geo. H. Royster .	N. C.
Sutton, Leslie Arthur	Mr. N. G. Sutton . . .	N. C.
Stewart, Hugh Bellfield . . .	Mr. W. B. Stewart . .	N. C.
Stewart, Harry LaFayette . .	Mr. W. B. Stewart . .	N. C.
Scott, Addie	Mrs. H. N. Scott . . .	N. C.
Shuford, James Campbell . .	Mr. A. A. Shuford . .	N. C.
Snowden, William Eldon . . .	Mr. I. W. West	N. C.
Sparrow, Marvin L.	Mr. J. D. Sparrow . .	N. C.
Smith, Ernest Housman . . .	Capt. F. C. Smith . . .	N. C.

<i>Name.</i>	<i>Parent or Guardian.</i>	<i>State.</i>
Sasser, Clarence Grover . . .	Mr. J. F. Sasser	N. C.
Tatum, Edis Windle	Dr. M. McI. Tatum . .	N. C.
Tatum, Bennie Benton	Mr. H. B. Tatum . . .	N. C.
Van Story, John Benton . . .	Mr. C. P. Van Story .	N. C.
Weatherly, Jobie B. Jr. . . .	Mr. J. B. Weatherly .	N. C.
Weatherly, Albert Ernest . .	Mr. J. B. Weatherly .	N. C.
Wilson, Parks Fenrick	Mr. N. E. Wilson . . .	N. C.
Yarboro, Osmond N.	Mr. R. Y. Yarboro . .	N. C.
York, Pattie Pearl	Mr. W. B. York . . .	N. C.

Twenty-five counties represented.



COLONEL WILLIAM BINGHAM.

Author of "Bingham's Latin Grammar," "Cæsar," "English Grammar" and "Latin Reader." Born July 7, 1835, at Hillsboro, Orange County, N. C. Graduated in 1856 at the University of North Carolina, first in a class of seventy. From 1856 to 1873, seventeen years, he taught in the Bingham School, during the last eight years being Superintendent. He was, in the opinion of all, in the front rank of educators, excelled by none, equaled by few. He passed away February 18, 1873, in the thirty-eighth year of his age, having acquired a fame throughout the South to which few attain by the labors of a long life.

History of the Bingham School, Orange County, N. C.

In the year 1785, REV. WILLIAM BINGHAM came from Ireland and settled near Wilmington, North Carolina, and in 1793, one hundred and twelve years ago, he established at that place a classical school. He was the great-grandfather of the present owners of the Bingham School. Rev. W. H. Foote, in his "Sketches of North Carolina," says of him: "He sustained himself by a classical school, in the management of which he attained great excellence and eclat. He removed to the upper country and taught with great success in Chatham and in Orange." REV. WILLIAM BINGHAM taught in America for thirty-two years, twenty-five of which were spent in ORANGE COUNTY.

At his death in 1825, his son, WILLIAM J. BINGHAM, inherited the school and continued its conduct in ORANGE COUNTY for thirty-nine years—until 1864. In that year his son, COL. WILLIAM BINGHAM, father of the present owners of the Bingham School of Orange, became Principal. On the 9th of December of the same year, the General Assembly of North Carolina granted him a charter of incorporation, it being enacted: "That WILLIAM BINGHAM and those that may be associated with him be incorporated into a company under the name and style of The Bingham School." WILLIAM BINGHAM continued the conduct of the school in ORANGE COUNTY and at the same point near Mebane, where it now exists, for nine years, until his death in 1873.

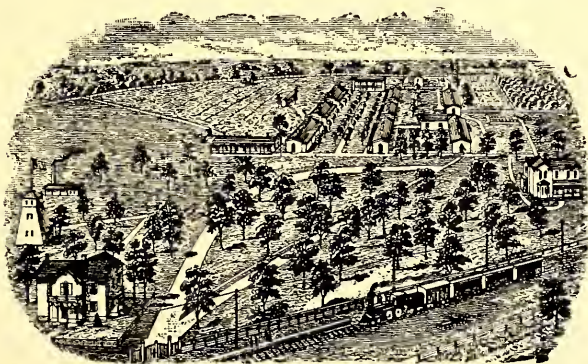
After his death, his brother and Mrs. WILLIAM BINGHAM (who represented herself as widow, and the heirs of William Bingham) united in carrying on the school, still in ORANGE and near Mebane, for eighteen years, until 1891, when Colonel Bingham's brother removed from Orange. The following session, HERBERT BINGHAM, son of Col. William Bingham, taught in Orange, a school for the next five years being conducted under the name and auspices of the church, but supported financially and otherwise the most of the time by Mrs. William Bingham. In 1896, Herbert Bingham became Principal of that school, but died in the autumn of the same year, after laying the foundation for a most successful career. In many ways he resembled his father, in whose footsteps he had already begun to tread.

In 1897, the church name and control ceasing, PRESTON LEWIS GRAY, son-in-law of Col. WILLIAM BINGHAM, became Principal of the Bingham School, which is now being administered by him on the old grounds in ORANGE COUNTY, NEAR MEBANE, N. C. He is ably assisted by a capable Faculty of male teachers, who give their earnest efforts to the attainment of genuine results.

Location.

The Bingham School is very beautifully located in Orange County, three-quarters of a mile from the village of Mebane, N. C., and directly on the main line of the Southern Railway's connection between New Orleans, La., and Norfolk, Va. It is forty-nine miles west of Raleigh and thirty-two miles east of Greensboro. Mebane has four daily mails, four daily passenger trains, and a telegraph, telephone, money-order, and express office.

It is also connected by telephone with many of the towns and cities of North Carolina and other States.



BIRD'S-EYE VIEW OF BINGHAM SCHOOL.

Thus the school is *accessible* and affords the greatest *facility of communication* between parents and their sons when here, and at the same time it is retired, being in the country, free from most of the vices, extravagance, distractions from study, and temptations which are presented in a town.

The advantages of the *country* for the location of a boy's



E. & WRIGHT PHILA.

"MIDLAWN," RESIDENCE OF MRS. WM. BINGHAM.

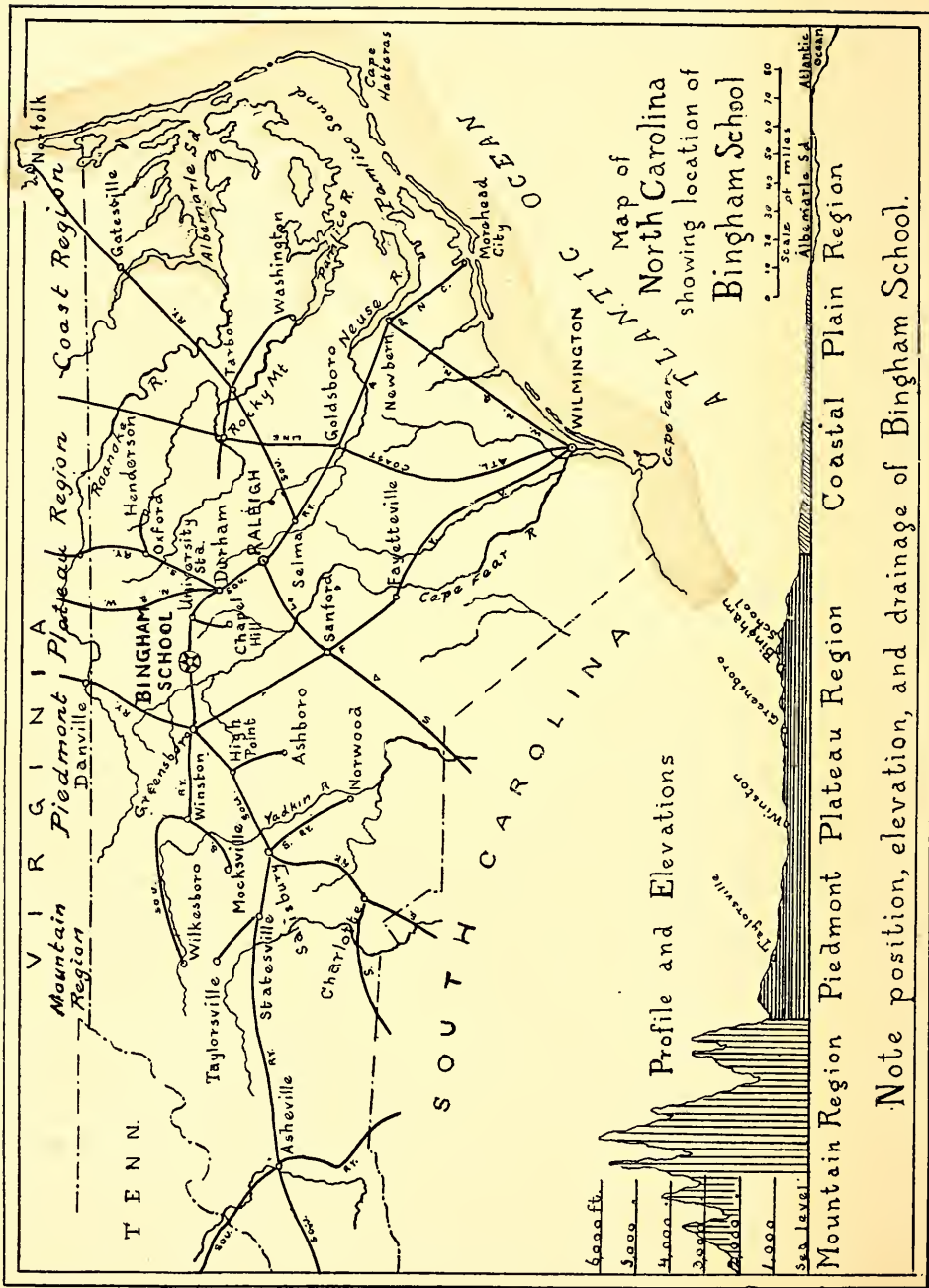
boarding-school are manifest, and the policy of The Bingham School has always been to remain there. The first two principals preferred to teach in the country, and Col. William Bingham, who chose the present location in 1864, *always refused to remove to a town or city*, although handsome inducements were repeatedly offered him to do so.

Healthfulness of Climate.

The school has an elevation somewhat over six hundred and seventy-eight feet above the sea level. The normal winter climate is mild and that of the summer pleasant. The location is in the "hill country"—the "Piedmont Plateau" section of the State. The place is noted for its *healthfulness, delightful climate and good water*. Students improve in general health while here, gaining largely in *weight and strength*, and cases of serious sickness have been extremely rare. The climate of this section of North Carolina has long been celebrated. *Being about midway between the eastern shore and the mountains of the western portion of the State, and about midway between the border States of the North and South, it escapes the extremes of cold and heat of those regions*. The annual mean temperature of this section is 60 degrees Fahrenheit. "Middle and eastern North Carolina correspond to middle and Southern France." The normal average precipitation for the Piedmont Plateau region is 49.85 inches per year, which is less than any other section of the State, while Chapel Hill, Orange County, shows only 46.11.

Buildings and Grounds.

The principal buildings of the school consist of the Dormitories, the School Building, the Dining Hall and the Gymna-



Note position, elevation, and drainage of Bingham School.

sium. The dormitories are in eight sections, with six rooms to each section. Three of these sections are on the east side and three on the west of a rectangular court, of which the main school building forms the north side. This court is 336 feet long and more than 104 feet broad, divided by gravel walks into plats of smooth green grass, and well shaded by poplar and maple trees. A second rectangle is partially completed, having two ranges running from east to west, and at right angles with the first. Each section of dormitories is ONE STORY HIGH AND ONE ROOM DEEP, METAL-ROOFED AND HAVING FIRE-PROOF BRICK WALLS AT EACH END (*16 feet high and 19 feet broad, with brick foundation pillars two feet above ground.*

The present dormitories above described were carefully constructed by Mrs. Wm. Bingham, at great cost, and were expressly designed for *SAFETY, comfort, health, free ventilation, lighting, heating, and freedom from dampness.* Thus the brick and metal and the plan of buildings make the occurrence of fire in them improbable. Further, since the sections are built *only two feet above ground and the door offers an easy exit from each room,* any danger to students in case of fire would be almost an impossibility.

Each room in the seven main sections, is sixteen by sixteen feet in dimension, with door opening on the veranda, transom above, window opposite, and open fire place, *INSURING ABUNDANT LIGHT, FRESH AIR, AND CONSEQUENT HEALTH.* We believe that there is *no cheerier, brighter, nor more healthful method of heating known than the open fireplace for wood.* There are over 850 feet of veranda in front of the dormitories. We can hardly imagine a *safer* or more *healthful* home for boys than these buildings afford.

The School Building contains the assembly-room, one society hall, and upstairs a large reading-room.



SIX SECTIONS OF THE DORMITORIES, WITH SCHOOL BUILDING IN THE DISTANCE.

While holding their respect, the teachers esteem the students as companions, friends and enjoyed associates, living with the most of them both day and night, eating at the same tables, teaching in the class-rooms, playing on the athletic fields, and rooming and sleeping with them in the same dormitories.

Running parallel to the dormitories is a long building containing the dining-hall, kitchen and store-rooms.

Fronting on the lawn, or near it, are dwellings where live the Principal, Mrs. William Bingham, Mr. Lindon Chandler, and Mr. A. V. Craig. At these homes, the students are made welcome.

The grounds are *among the most beautiful and extensive in the South*, containing more than twenty acres, two-thirds of which is covered with lawn grass, and beautifully shaded by over five hundred choice trees, of forty-one varieties and many years' growth (some oaks being one hundred years old), including silver and sugar maples, white, post and red oaks, hickory, elms, chestnuts, poplars, evergreens, and others which are indigenous to this locality, as well as many rare species—natives of other sections. The farm contains five hundred acres.

On the lawn are two good tennis courts, and our large, level athletic field is said to be one of the *very best in the State*. It is used for baseball, football, bicycling and track athletics, and on its edge stands the Gymnasium.

This building is well lighted, ventilated and heated, having four doors and ten windows, with ventilator in roof and flues for artificial heat when necessary. Here each student is required to *systematically develop his body* under the care of the Physical Director, and *good health* is the result. Our gymnasium being heated when necessary in the winter, there is no suspension of the regular drills in Physical Culture.

For about nine months of the year there are very good roads and woodland paths for bicycling and drives, which are much enjoyed.



THE BIBLE CLASSES—1904-1905.

Social and Religious Conditions.

The community is composed of quiet, law abiding people, who have had the advantage of church and school for years. THERE ARE NO BARROOMS AT MEBANE and the SALE OF LIQUOR WITHIN TEN MILES IS PROHIBITED BY LAW. The village is small and there are FEW TEMPTATIONS to idleness, extravagance and other vices.

All the time the boys are made to *feel at home* with the teachers and at the house of the Principal. The design is to cultivate the whole man, physical, mental, social, moral and spiritual, and to make ours a "HOME SCHOOL" in every sense.

The school is NON-DENOMINATIONAL, but just as distinctly a CHRISTIAN institution, the Methodist, Baptist, Christian, Episcopal, Lutheran, German Baptist Brethren, and Presbyterian churches having been represented during the past few years in the Faculty. The English Bible is used as a *regular text-book throughout the course*. Chapel exercises are held regularly each school day, and consist of singing, reading the Scriptures and prayer, with a number of lectures by the Principal. The young Men's Christian Association meets each week. All students are required to attend church at least once each Sunday and at such other times as may be thought wise.

Great dangers threaten the young man's welfare now as never before. Blasting immoralities, such as drunkenness, gambling, lewdness, and excessive indulgence in tobacco and cigarettes, are poisoning body and mind. Anti-Christian beliefs such as Christian Science, Hypnotism, Spiritualism and Theosophy are set on every hand. There are enticing temptations to accrue wealth, social position and political pre-eminence improperly. Yet statistics taken a few years ago



E. A. WRIGHT PHILA.

A VIEW OF THE TENNIS COURTS FROM THE RAILROAD.

show that not all of the school and college young men are getting God's power to withstand these evils, but that nearly one-half of the students attending such institutions come and go away unconverted, and nearly three-fifths of the church members and over three-fourths of the total attendance take no active part in the work of the Young Men's Christian Association. To remedy these grave conditions the students of our country must become Christians—and Christians of the very highest purpose and purest life. To this end religious meetings are held designed for the salvation of sinners, the sanctification of believers and the promotion of Scriptural holiness.

Discipline.

A LOVE FOR BOYS is the basis of all successful discipline and no man should conduct a school who does not possess it. Kindness and courtesy are better governors than force; and trust and confidence, confided, generally win for a Principal a host of loyal boy allies in all the school life. Needless antagonisms should be avoided; and, where possible, it is better to lead a boy rather than to drive him. While retaining the respect of the students, we esteem them, with few exceptions, as companions and friends, younger and with less experience, yet capable of being enjoyed associates, having brain, principle, and character. Even a bad boy thus trusted will make a great effort to justify the confidence reposed in him.

We endeavor to make our school a *busy and lovable home* for boys, and it is our belief, founded upon an extensive experience in school work among young men, that when all, both teachers and students alike, are *closely occupied*, and when a *fraternal spirit* exists, there is not so great need for a code of laws.



A VIEW OF THE LAWN FROM THE SOUTHEAST.

We proceed, therefore, upon a basis of *mutual respect, kindness and courtesy*; seek to give all time possible for the students to thoroughly master their studies, and yet to preserve their health and develop the physical man on the athletic field, in the gymnasium, or in the woods in pursuit of *healthful pleasure*. Avoiding an artificial code of regulations between teacher and pupil, our aim is to send out *practical, sensible, earnest, hard-working, Christian men*.

It is our effort to cultivate the pupil's *sense of honor*, moral responsibility and reverence for law by cultivating a careful regard for TRUTH.

The rules are, we believe, practical. They are not the result of experimental theories, but have been written as our experience showed their need and wisdom. They are printed and each year are read, explained, and distributed so that the student is *put upon notice* of what is required. If he then be *rude, idle, vicious, or injurious to the work or moral standard of the school*, or, if he persist in receiving many demerits, he may be publicly expelled, privately dismissed, or suspended.

No boy who drinks, gambles, or is immoral—in a word, no boy who *does no good*, or who *does others harm*—can remain in the school, nor will we allow boys to stay who grumble or show a spirit of opposition or disloyalty to the school or officers.



E. A. WRIGHT PHILA.

BINGHAM SCHOOL BASEBALL TEAM—1902-1903.

The Teaching Force.

PRESTON LEWIS GRAY, B. L.

Principal.

Preston Lewis Gray, Principal, was born in the Shenandoah Valley, Virginia, in 1866, attended the Harrisonburg High School, and was Assistant therein when fourteen years of age. From '83 to '87 he was a student at Washington and Lee University, Virginia; was President of the Graham Lee Society in '83; was elected as Society Declaimer in '84, and its Orator in '85; in '87 became Principal of the Beattyville Episcopal School, of Kentucky, where he taught with great success until '89 when he took for a short time the principalship of Noble Institute, Anniston, Ala. In June, '90, he took the degree of Bachelor of Laws at the Washington and Lee University, Virginia, completing the two-years' law course in one. He practiced law at Bristol, Va., for the next seven years, in '93 being appointed Standing Master in Chancery of the United States Circuit Court for the Western District of Virginia, and in '94 being elected by the people Attorney for the Commonwealth. Thus he has enjoyed a successful experience in teaching and law, and a wide experience in life. In '93 he married Miss Mary Stuart, only daughter of Colonel William Bingham, of North Carolina. In 1897 he became Principal of the Bingham School.

Since then its efficiency has increased, and its administration has met with the continued patronage of the people of North Carolina and other States.

WALTER S. CRAWFORD, A. B.

Latin, Greek and English.

Born in Orange County, N. C., in 1875. Mr. Crawford was educated at Mebane, where he remained two years in school and led his class. He also won the Essay Medal and was awarded the Scholarship prize for standing first one year in the entire school.

Later, he entered the State University, from which he was graduated with honors. He took an active interest in the Y. M. C. A., the Literary Societies, the Shakespeare Club, the Athletic Association and the Press Association, and was a member of the Board of Editors of the Tar Heel; he is now Vice-President of his class.

He also showed a marked degree of scholarship, taking special work in English and Latin, holding a special certificate in Mathematics, and



BINGHAM CORNET BAND—1904-1905.

studying Pedagogy for two years. He was also prominent in the healthful, physical life of the University, playing tennis and football.

Then, for two years, Mr. Crawford was Principal of the Elkin Academy, Elkin, N. C., where he gave great satisfaction. He began teaching at Bingham, the session of 1902-'03, and has been re-engaged for the sessions of 1903-'04, 1904-'05 and 1905-'06, because we have found him a wise, deliberative and popular teacher—kind and ever ready to help.

FREDERICK POWELL ROSS.

Mathematics and Science.

Mr. Ross was born at Concord, N. C., and received his preliminary instruction in the schools of Cabarrus County. He afterwards attended the Clifton Military Academy of Virginia. At Bingham, Mr. Ross took the Scientific Course the first year and received distinctions on all of his studies. He graduated with distinction in June, 1902, having received one of the highest averages in scholarship attained by any one for years. He was awarded the University of North Carolina Scholarship, the first honor of the school.

During his course Mr. Ross was President of the Y. M. C. A. for a year, Vice-President and President of his Literary Society, Secretary and Treasurer of the Athletic Association and Secretary of the Senior Class. He is popular with all who know him. In the summer of 1902 Mr. Ross attended the Summer School of the State University, taking courses in Mathematics, Science and Pedagogy, and in the autumn became teacher of the first named studies at Bingham, where he met with much success. He has taught here during the sessions of 1902-'03, 1903-'04, and 1904-'05, and has been engaged for 1905-'06.

JOSEPH SCOTT CLAY, B. ACCTS.

The Commercial Course.

Mr. Clay was born and reared in Kentucky, receiving his early education at the Mayslick Graded School, where he finished the course. After this he was a student in the Kentucky University, finishing the Sophomore year in the Scientific Course. He then entered the Lexington Business College, of Kentucky, where he graduated with distinction, and was given the position of teacher of Shorthand and Telegraphy. There he gave entire satisfaction. For two summers, 1900 and 1901, Mr. Clay attended the Zanerian Art College of Ohio, making a specialty of Penmanship. During the summer of 1902 he attended the Law School of the University of North Carolina. He is a graduate of Mahaska

Business College, Iowa, from which institution he has received the degree of Bachelor of Accounts.

Mr. Clay is also talented along physical lines, knowing the games of football, baseball, and tennis, and having won the quarter-mile dash at Kentucky University in fifty-two and one-fifth seconds. He is a member of the Christian Church, of the Young Men's Christian Association, and of the Christian Endeavor Society. He is also Superintendent of the Sunday-school of the Mebane Church, and President of the Sunday-school Convention of Melville and Haw River townships. In our school he has proved himself in the past to be an able and successful teacher, a popular man and a Christian. He has taught at Bingham the sessions of 1898-'99, 1899-'00, 1900-'01, 1901-'02, 1902-'03, 1903-'04, and 1904-'05. The school year, 1905-'06, will be his eighth term as teacher in the institution.

CHARLES EDWARD REDMAN.

Department of Music.

Mr. Redman was born in Surry county, N. C., in 1878. He received his early education and training in the schools of Pilot Mountain, then a branch of Trinity College.

Very early in life he began to show remarkable talent for music; but, not having the opportunity of studying under a teacher, he was compelled to rely upon his own efforts. These were not in vain. At the age of twenty he was appointed Director of the Oak Ridge, N. C., Band. In the spring of 1901 he held the same position with the Elkin Band, one of the best in the State, and was also assistant in the "Elkin Academy." Since then he has been with the bands of Durham, Pilot Mountain and High Point.

In order to become more proficient in vocal and instrumental music, he entered the Shenandoah Collegiate Institute and School of Music of Dayton, Virginia, in January, 1903. Here he played in the band and orchestra, and also took active interest in literary society work, being elected to preside during the society anniversary exercises, which were held during Commencement week.

In every kind of athletics he has always taken a prominent part. In the Field-Day contest of 1903, he was one of the two who stood first. In baseball he shows marked efficiency and this brings him into close touch with the boys.

During the session of 1904-'05, he met with much success in his department and, besides individual teaching, developed a student Cornet Band whose music was enjoyed and admired.

WILLIAM PARKERSON LEGRAND.

Physical Director, History, and Gymnasium.

Mr. LeGrand was born at Rustburg, Campbell county, Va., and attended the public schools of Lynchburg for four years.

He then attended Locust Dale Academy, where he remained two more years. Entering the Bingham School during the session of 1898-1899, he returned again for part or all of the sessions of 1899-'00, 1900-'01, 1901-'02, 1902-'03, 1903-'04, and 1904-'05. He was given the diploma of graduation in the Scientific Course in 1902, and afterwards gave instruction satisfactorily in several classes. In 1904-'05, he taught History and met with decided success in his work. He is a very good disciplinarian and has been attentive to the duties confided to his charge.

For a number of years Mr. LeGrand has been much interested in and prominently identified with athletics. He is a good football player and has a reputation in several States on account of his superlative excellence in baseball.

Specimen of ornamental
penmanship as taught by
our penmen

Business
J. Bowman D. Hoover
M. Russell
A. Blane. E. Kingson

Preston Lewis Gray.

A. H. Chivers

Mode and Courses of Instruction.

We have known young men who had been taught Latin and Greek, yet could neither read, write nor spell well. A poor system surely that produces such a result! The student should be given those studies which require work, best develop the mind, and are at the same time practical. Let a boy learn the habit of *working and thinking* while his character is forming at the academy, and the practice will be found invaluable. Education is a *development* of the mind, and should make it an efficient instrument for use in life. It is *not a stuffing of the brain with facts and figures*.

The Languages and Mathematics are great mind-trainers, and we have not abandoned the time-honored course in the Classics. Some young men, however, prefer to apply themselves continuously to those special studies and arts which may be immediately utilized in the business world, and for these we offer a thorough Commercial Course.

Courses of Study Leading to Graduation.

There are three courses, the student completing any one of them receiving THE SCHOOL DIPLOMA. They are: (1) The Classical; (2) The Scientific, and (3) The Commercial. Each includes English, Mathematics, Bible, Penmanship and Physical Culture.

Every student must complete the *Senior Year* in the Classical and Scientific courses in *all studies*, belonging to these courses, in order to graduate; and, in the Commercial courses, must, unless excused, pursue the studies of Bible, English and Mathematics, *even though graded higher than Junior*. All students will be enrolled in the Bible course, each year of attendance at Bingham. *The deportment grade of those who would take a diploma, certificate, scholarship, prize or medal,*

must also be not less than seventy-five per cent., their sessional average on all studies not less than eighty-five per cent., their grade on examination at least sixty, and their accounts paid in full.

Handsome Diplomas will be awarded to those completing satisfactorily the work in any *course*, and attractive Certificates of Proficiency will be conferred upon those who are successful in any *class*. Freshman, Sophomore, Junior or Senior, for the entire school year. The curriculum embraces (1) Bible, (2) Physical Culture, (3) Penmanship, (4) English, (5) Mathematics, (6) Science, (7) History and Civil Government, (8) Latin, (9) Greek, (10) Stenography, (11) Typewriting, (12) Bookkeeping, (13) Commercial Law, and (14) Telegraphy. Music is not included, and reference is made to page 64 for the rates thereon.

The Classical Course.

The requirements for graduation in this course are as follows, figures in curves denoting the number of recitations each week:

Freshman Year.—Bible (2), Physical Culture (5), Penmanship (5), English, including Grammar, Spelling and Reading (9), Mathematics (5), Science (4), History (5).

Sophomore Year.—Bible (2), Physical Culture (5), Penmanship (5), English, including Grammar, Reading and Spelling (8), Mathematics (5), Latin (4), History (4).

Junior Year.—Bible (2), Physical Culture (5), Penmanship (5), English, including Grammar, Rhetoric, Spelling, Expression and Literature (5), Mathematics (5), Latin (3), Greek (4), History (4).

Senior Year.—Bible (2), Physical Culture (5), Penmanship (5), English (5), Mathematics (5), Latin (3), Greek (3), History (3).

The requirements for graduation are as follows in

The Scientific Course.

Freshman Year.—Bible (2), Physical Culture (5), Penmanship (5), English, including Grammar, Spelling and Reading (9), Mathematics (5), Science (4), History (5).

Sophomore Year.—Bible (2), Physical Culture (5), Penmanship (5), English, including Grammar, Spelling and Reading (8), Mathematics (5), Science (3), History (4), Latin (4).

Junior Year.—Bible (2), Physical Culture (5), Penmanship (5), English, including Grammar, Rhetoric, Spelling, Expression and Literature (5), Mathematics (5), Science (3), History (4), and Latin (3) or Shorthand (5) or Bookkeeping (5).

Senior Year.—Bible (2), Physical Culture (5), Penmanship (5), English (5), Mathematics (5), Science (3), History (3) and Latin (3) or Shorthand (5) or Bookkeeping (5).

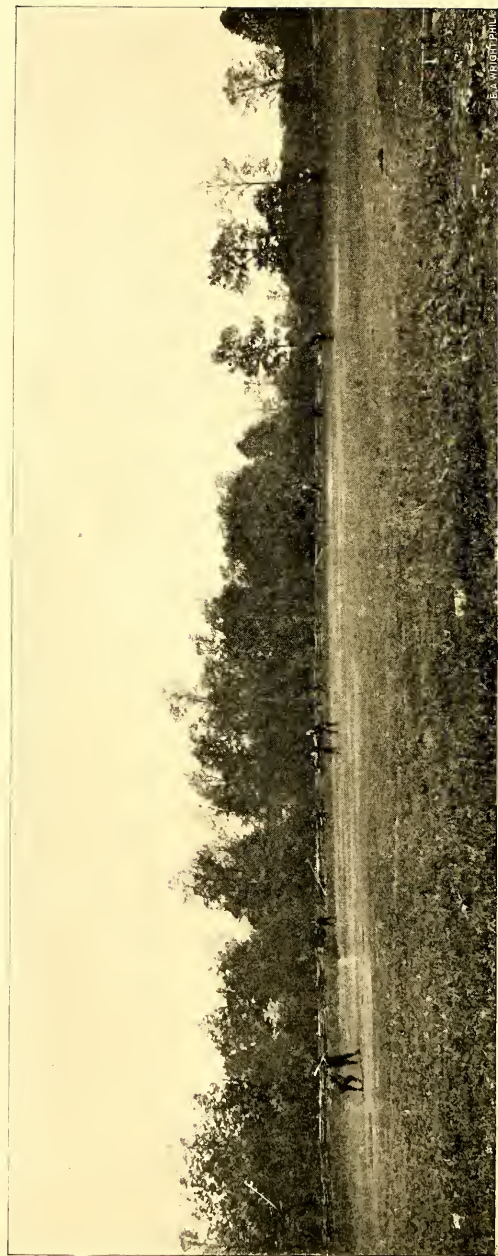
The Commercial Courses.

In this Department, three diplomas are offered, varying as the student emphasizes: (1) Shorthand, (2) Bookkeeping, or (3) Telegraphy.

(1) Commercial-Shorthand Course.

To obtain a diploma in this course, the student must complete the following studies, viz.: Junior Bible (2), Physical Culture (5), Penmanship (5), Junior English, which includes Grammar, Rhetoric, Spelling, Expression and Literature (5), Sophomore Mathematics (Higher Arithmetic) (5), Shorthand (5), Typewriting (5), and Commercial Law (1). The graduate's speed must be *one hundred and twenty-five words per minute in taking dictation, thirty-five words per minute in transcribing, and his work neat and correct.*

Students must take Bible, English and Mathematics when graded higher than the above requirements.



ATHLETIC FIELD FROM THE SOUTH.

(II) Commercial-Bookkeeping Course.

The requirements in this course are the same as above, except that *Bookkeeping* is substituted as the primary study instead of Shorthand and Typewriting. The applicant must pass all Bookkeeping examinations satisfactorily and be deemed worthy to fill a position in the Commercial world with credit.

(III) Commercial-Telegraphy Course.

In this course, *Telegraphy* is substituted for Shorthand or Bookkeeping, the other studies of the course being the same as well as the degree of merit required for graduation.

(I) Bible.

Bible study is essential to the best work in every department of school life, physical, mental and spiritual. It declares the body to be "the temple of the Holy Ghost"; hence not to be defiled by immoralities, but rather to be cultured carefully. The oldest of histories and a classic in literature, it has moulded the lives of thousands of the grandest men and women of past ages. "If we cannot afford to exclude the biography of Washington from our curriculum, should we omit the teaching of the life of Jesus?" It is a digest of the highest moral laws, invaluable as a standard of right for the student whose mind and heart are thus unconsciously instilled with the teachings of a book which the wisest and best in all past time have declared to be the voice of God. Spiritually it is of priceless value to millions. Therefore, no system of education is complete which does not include the study of God's revelation of himself in his inspired word.

For seven years, the Moody Bible Institute of Chicago has used the "Chapter Summary" method of Bible study with great success, and we follow its plan. The "Principal Sub-

ject," "Leading Lesson," "Best Verse" and "Prominent Persons" in each chapter of a book in the Bible are carefully determined by the student, neatly written in a book and handed in for correction. The lives of these persons may then be studied if desired. Bible verses are learned, contests in finding quickly facts and verses are had and parable reading is done. This plan is thoroughly satisfactory.

We believe in Regeneration and Sanctification by faith—in the Baptism with the Holy Ghost as an instantaneous work of grace, giving heart purity, peace and power in the Christian life. These and other Bible truths are included in the course.

All students must have a "Teacher's" Bible, Revised Version: this may be obtained at the school.

TEXT-BOOKS.

Freshman Year: "Story of the Bible" (Foster); Memorizing Verses; Contests in Finding Books and Facts in the Bible; Bible Study Union (Blakeslee) Lessons. Revised Version of the Bible with teacher's helps.

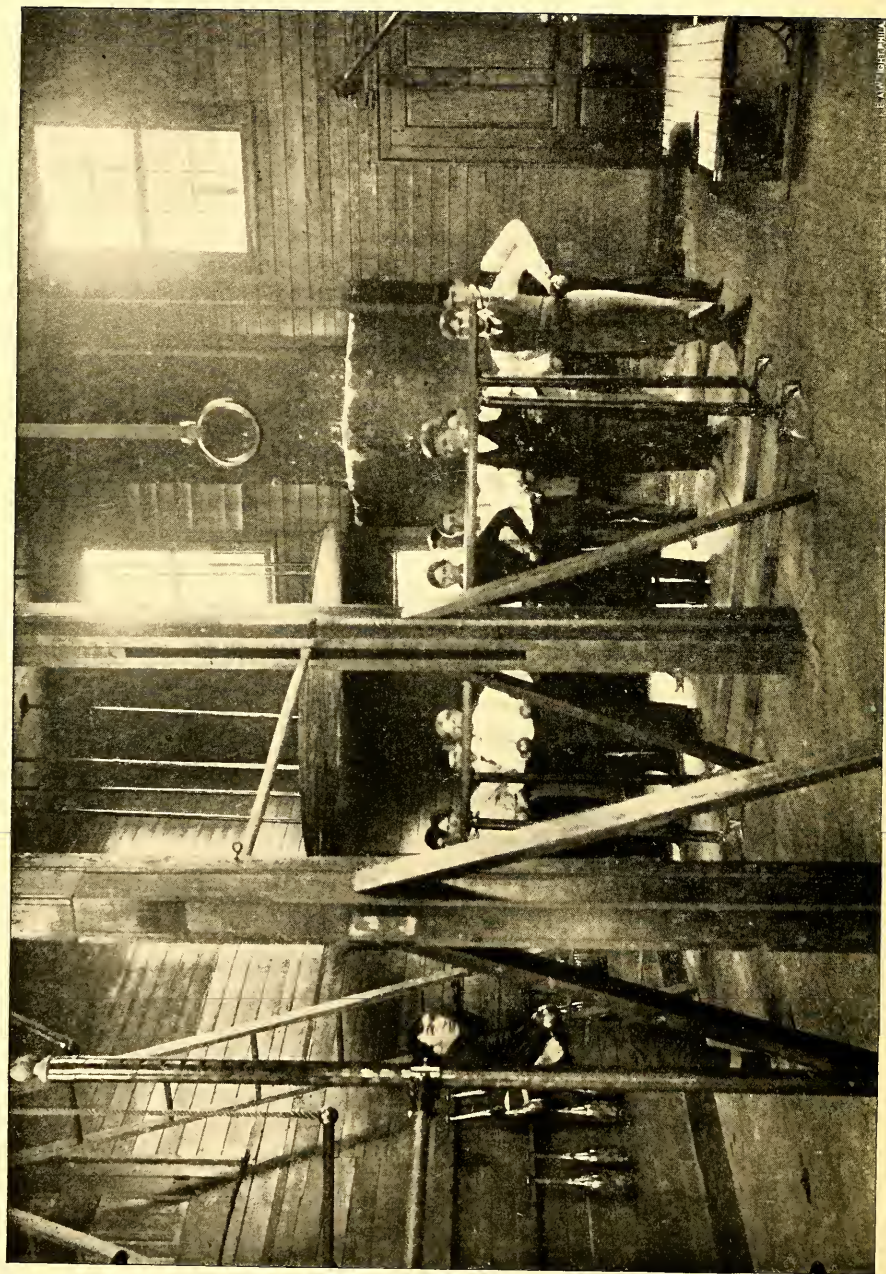
Sophomore Year: "Story of the Bible" (Foster); Verses; Contests; Chapter Summary Study (Moody Bible Institute Method) on some book in the Bible; Parallel Reading; Revised Version of the Bible with Teacher's Helps.

Junior Year: Chapter Summary Study on a selected book of the Bible; Verses; Contests; Parallel Reading in Old Testament and Helpful Stories; Revised Version of the Bible with Teacher's Helps.

Senior Year: Chapter Summary Study on a Bible book; Verses; Contests; Parallel Reading in Old Testament and Stories; "Our Bible—Where Did We Get It?" Revised version of the Bible with Teacher's Helps.

(2) Physical Culture.

Human opinion and effort is often apt to go to extremes. Formerly our schools turned out many bloodless, dyspeptic bookworms, pale and weakly, to drag through life or succumb too early to disease. Now the opposite extreme threatens, and it sometimes seems as though the hero of Commencement nowadays is often the star football player!



SOUTH CORNER OF GYMNASIUM, SHOWING A CLASS IN PHYSICAL CULTURE.

These wide limits we avoid and steer midway between. Our course is systematic and regular, daily classes being held in the gymnasium. The Physical Director gives each student a thorough examination at the beginning of the session and makes out for each his anthropometric chart. Again, at the close of the school year, the boy is measured and a new line

drawn on chart, showing his gain in every respect. No student should attempt heavy work or violent exercises without his consent. None overstrain, and all are light, brisk and ever changeable—designed to please, relax and brighten the mind, and make the boys free, light and graceful in their action.



W. P. LeGRAND,

Physical Director and History.

Baseball, Tennis, Football, Hockey, Bicycling and other recreations are enjoyed at the proper time and season, and an interest-

ing track athletic contest is held every Commencement.

The effects of this system of regular exercise have been exceedingly beneficial both to the health and morals of the students. The average increase in weight the session of 1902-'03 was thirteen pounds; the average increase in chest expansion was one and three-fourths inches; in size of arm, one and one-half inches, and in height nearly two inches. Hence every graduate must take Physical Culture.

(3) Penmanship.

Why do hundreds of our boys write such cramped, crooked, crotchety hands? Unskilled instruction, exclusive use of "copybooks," and insufficient time allowed for the work, ex-

Artistic penmanship has many
friends and admirers.

B. B. Jones.

Rapid business writing as we
use and teach it.

A B C D E F G H I J K L
M N O P Q R S T U V W X
Y Z Company 1902

plain the wretched result so often found. Formerly we tried to teach the fine and useful art of penmanship from "copy-books" alone, but failed. Then we saw that the life, spirit, ambition, earnestness and enthusiasm of a genuine penman was needed—a man making a specialty of the art. For the qualifications of our skilled penman, reference is made to the sketch of Prof. Joseph Scott Clay. Enthusiasm is aroused and maintained by interesting lectures on the origin and history of the art, by thought and practice in class and in rooms, and by the delivery of a medal and prize for improvement.

(4) English.

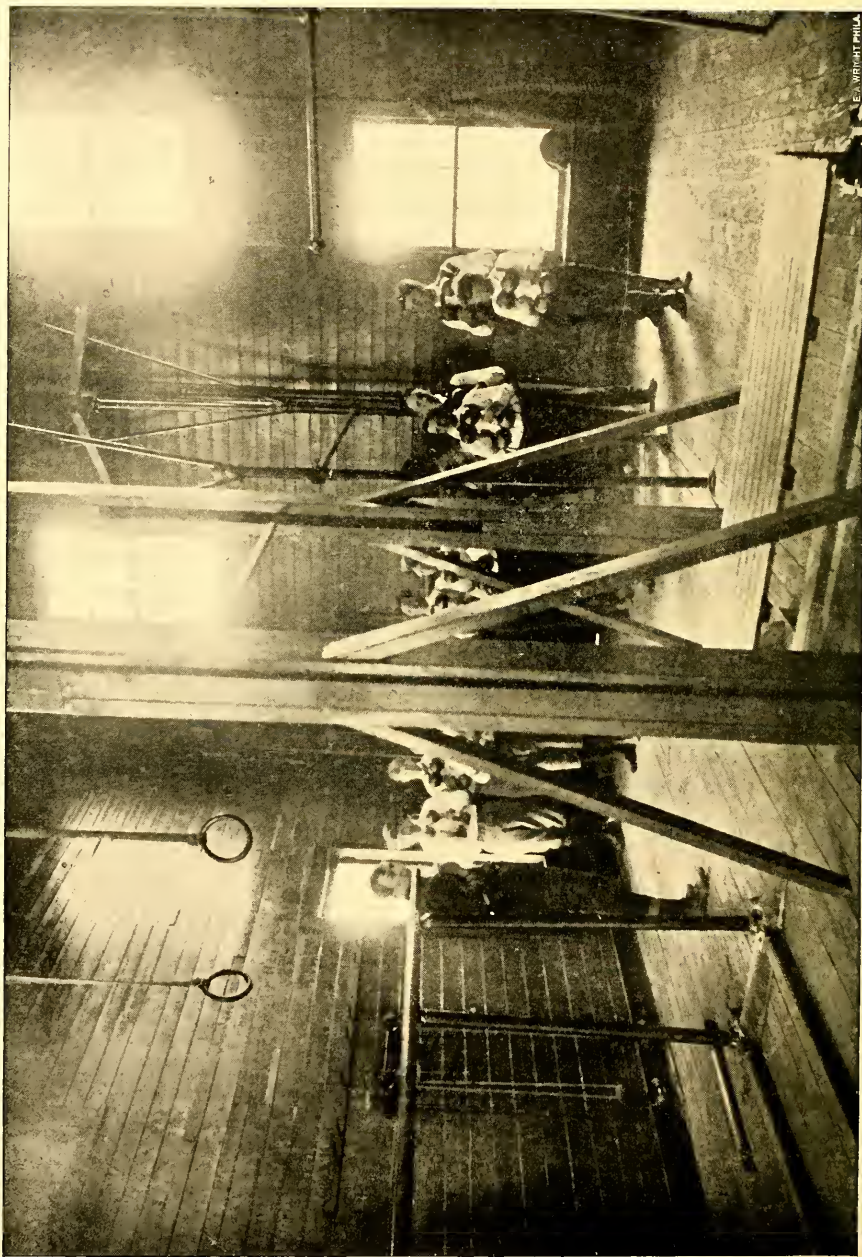
The students are frequently exercised in preparing biographical, critical and expository theses, abstracts and paraphrases. Constant reference is made to the grammatical and rhetorical studies of the previous years, and attention is paid to the philosophy of rhetoric and literary criticism.

The course comprises: first, such elementary studies and exercises as will enable the student to READ, WRITE AND SPELL correctly, fluently and intelligently; second, a study of the principles of Grammar, Composition, and Rhetoric, and the *practical application of these principles in writing*; and, third, such a course of reading in English and American Literature, and such a critical study of masterpieces, as will give the student a good knowledge of the history of our literature, develop within him a taste for pure reading, and teach him correct principles of criticism.

The text-books are:

Freshman Year: "Graded Lessons in English" (Reed & Kellogg); Reading (Cyr's Fourth Reader, Robinson Crusoe, Golden Fleece); Spelling (Harrington); Dictation. One period a week is spent in composition work on class.

Sophomore Year: "A Modern English Grammar" (Buehler); Spelling (Swinton's Word Book); Reading (Baldwin's Fifth Reader, and



NORTH CORNER OF GYMNASIUM, SHOWING A CLASS IN PHYSICAL CULTURE.

Classics, John Gilpin's Ride, One Hoss Shay, Hiawatha, Tales from Shakespeare and Enoch Arden); Weekly Themes.

Junior Year: "Our Language," Grammar (Smith); Spelling (Swinton's Word Book); Lectures on Rhetoric; Exercises in Dictation; Expression; Reading (Vicar of Wakefield, The Deserted Village, Evangeline, The Great Stone Face, Baldwin's Sixth Reader, and others); Weekly Themes.

Senior Year: Rapid Review of Grammar; "Seventy Lessons in Spelling" (Williams and Rodgers); "Composition and Rhetoric" (Lockwood and Emmersen); "History of English Literature" (Halleck); Reading (Rip Van Winkle, Last of the Mohicans, Bryant's Poems, Emerson's Essay on Behavior and the American Scholar, The Scarlet Letter, Lowell's Vision of Sir Launfal, Poe's Tales, Milton's Comus, Merchant of Venice, Ivanhoe, Lady of the Lake, Pope's Iliad, Books 1, 6, 22, and 24, Burke's Speech on Conciliation with America, Webster's Bunker Hill Oration and others required for college entrance). An earnest attempt is made to apply Scott and Denney's method of paragraph study to the above prose selections.

(5) Mathematics.

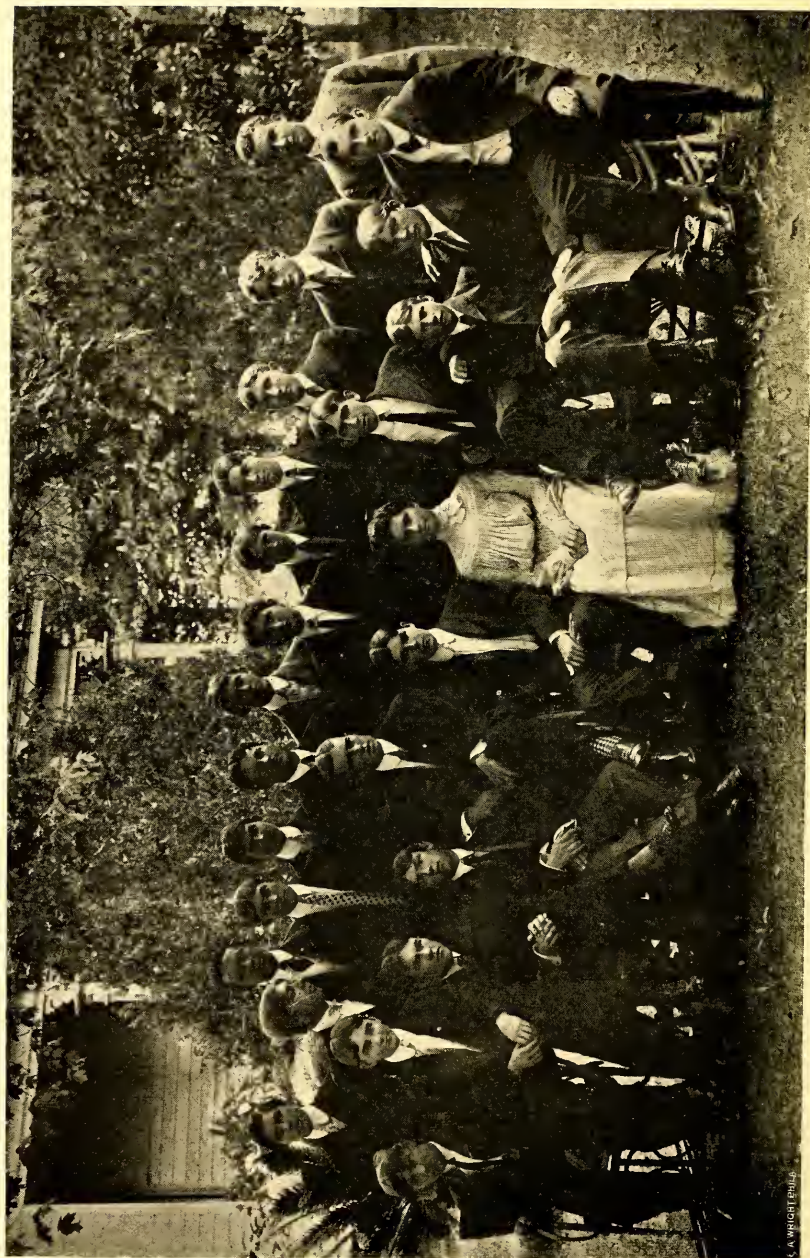
This study is one of the most important in the curriculum. In teaching it, our aim is so to train the student that he may acquire exact and logical habits of reasoning. Throughout the course, careful and *thorough* work is insisted upon. *Written work is a special feature.* In algebra quick and accurate work is required. The value of geometry as a logical training is enhanced by the use of a large number of exercises for demonstration by the student. Prof. Ross maintains a high standard and insists upon the students reaching it if they would obtain certificates or diplomas. The course is as follows:

Freshman Year: "Arithmetic by Grades," Books IV. and V. (Prince).

Sophomore Year: "Grammar School Arithmetic" (Wentworth)

Junior Year: "Elements of Algebra" (Wentworth). The class goes to Quadratics.

Senior Year: "Elements of Algebra" (completed); Plane Geometry (Wentworth).



SENIOR CLASS — 1903-1904.

(6) Science.

An educated man should have a fair knowledge, at least, of the laws and phenomena of the physical world and of his own being, as treated in such studies as Geography, Botany, Physics, Physiology, etc. Moreover, the study of Science is becoming more and more necessary as a preparation for entering college, and a knowledge of its fundamental laws more and more desirable in business life. Professor Ross illustrates his course in Science by elementary experimental work, and simple but interesting experiments performed. The course is as follows:

Freshman Year: "Grammar School Geography" (Frye).

Sophomore Year: "First Steps in Scientific Knowledge" (Bert); "Botany all the Year Round" (Andrews).

Junior Year: Physiology, "Essentials of Health" (Stowell); "Elements of Astronomy" (Newcomb).

Senior Year: "Elementary Physics" (Miller and Foerste).

(7) History.

History, as the record of human achievements, is one of the most stimulating of subjects. It is our aim to teach not a mere catalogue of disconnected events, but to illustrate the growth and development of the great facts and principles of our modern life. Civil government also has an important place in the course.

The text-books in this as in all other courses are most carefully selected.

Freshman Year: "First Steps in the History of our Country" (Mowry); Civil Government, "The Young American" (Judson); "First Steps in North Carolina History" (Mrs. Spencer).

Sophomore Year: "History of the United States" (Fiske); "Civil Government" (Fiske).

Junior Year: "History of England" (Larned).

Senior Year: "General History of the World, Ancient, Mediæval and Modern" (Myers).

This is a specimen of my business penmanship
written in a business like way.
In this you have a specimen of my
business penmanship for grade after
completing one session's course at the
Bingham School.

This is a specimen of my penmanship.
Written in a business way.

In this you will find a specimen of my
business penmanship for grade after
completing one session's course in the
Bingham School.

Consider this a specimen of my
penmanship Edward N. Van Etten

This is a specimen of my
business penmanship after taking
a course at Bingham School
E. N. Van Etten

This is a specimen of my business
penmanship at the opening of Bingham School

This is a specimen of my
business writing after taking
a course at Bingham School.

(8) Latin.

The study of the Latin language is a good mental training. It acquaints the student with the meaning and derivation of English words, and its history and literature are bound up with the greatest events of the world's history. Composition work is emphasized in both Latin and Greek throughout the school year.

Teaching as we do on the spot where William Bingham taught all the day and toiled half the night in writing his Latin Series, and remembering that he gave his life to the cause of higher education, we seek to do no dishonor to this name by lowering his standard of excellence.

The course is as follows:

Sophomore Year: "Coy's Latin Lessons;" "Bingham's Latin Grammar;" "Viri Romæ."

Junior Year: "Coy's Latin Lessons;" "Bingham's Cæsar;" Reading at Sight.

Senior Year: "Virgil;" "Cicero;" Composition; Reading at Sight.

(9) Greek.

The fact that the Greek language is the most perfect medium of expression, and that in it are embodied the most profound thoughts of philosophy, and the most beautiful ideals of poetry, makes it an element in a complete education. The prominence given to it in the interpretation of the New Testament has also and will always have weight.

In both Greek and Latin, as far as is practical, during the first year's course, in addition to composition work and the mastering of inflection and vocabulary, an effort is made to apply the inductive method by weaving into the course the story of Viri Romæ in Latin, and easy selections from Xenophon in Greek.

Throughout the whole course in the classics, much stress is laid on sight-reading and composition work based on text-reading.

Junior Year: "White's First Greek Book;" "Xenophon's Anabasis" (one book); Reading at Sight; Lectures on Greek History from Oman's History of Greece.

Senior Year: "Xenophon's Anabasis" (four books); Greek Composition; "Homer's Iliad" (first book); Reading at Sight.

(10) Stenography.

We regard an *accurate knowledge* of shorthand as indispensable to a first-class business course. In this day of rush, business men find that they cannot afford to write slowly; hence the ever-increasing demand for first-class stenographers. The Principal has had an extensive experience with shorthand writers, and for this reason, he is well prepared to select the best.

The "Benn Pitman," which is one of the leading systems of the country, is taught.

Where faithful and capable stenographers are desired, we will endeavor to supply them promptly from our graduates.

(11) Typewriting.

"The writing machine, economizing time and labor, has become a fixed necessity." There is always an opening somewhere in the various lines of business for a competent operator on a good machine. Several of the leading makes are in use at Bingham.

The "Touch System" is taught by daily drills from copies and from dictation. The student is taught how to manipulate the machine with rapidity and accuracy and how to keep the same in good condition.



THE COMMERCIAL CLASSES—1903-1904.

(12) Bookkeeping.

It has been our experience that, even where students become professional men, a knowledge of bookkeeping is very valuable, while for those who adopt other lines of business it is a necessity.

The text-book is "New Complete Bookkeeping," a quarter of a million of which have been sold—a standard work, used in the best institutions of the United States.

The subjects of Rapid Calculation, Business Ethics, Single and Double Entry Bookkeeping, Drafts, Banking and Bank Accounts, Retail Grocery Business, Retail Coal Business, Wholesale and Retail Lumber Business, Shipping and Commission, Jobbing, Manufacturing, Joint Stock Companies, Business Practice, and Forms and "Sets" applicable to any branch of business are taught.

(13) Commercial Law.

White's Business Law is the text-book used, and the subjects taught are Contracts, Agency, Partnership, Sale of Goods, Commercial Paper, etc. In this course the students have the privilege of referring to the Principal, who is a Bachelor of Law of Washington and Lee University, and who for seven years was engaged in its practice.

(14) Telegraphy.

In this department we endeavor to make the course practical. The students are taught Commercial Messages, Railroad Forms, Train Orders, and the Construction of Batteries, Instruments and Switchboards. It is sought to acquaint them with the work that they will be expected to do upon entering an office. With proper application, efficiency may be acquired in one session.



HOME OF MR. LINDON CHANDLER.

Music.

Of the liberal arts, music is one of the most inspiring. It is softening and refining in its influences, and its teaching imparts an accomplishment always helpful, valuable and interesting to the students.

Professor Redman teaches wind and stringed instruments and vocal music. A sketch of his life will be found on another page of the catalogue. His department at Bingham has been popular and successful.

Music is not included in the curriculum. The rates for instruction are referred to under the head of "Expenses."

Library Facilities and Reading-room.

The members of the Literary Societies conduct a Reading-room, where secular and religious periodicals and weekly and daily papers, together with illustrated magazines, are filed. Among those which are received may be mentioned: *Munsey's Magazine*, *McClure's*, *Judge*, *Tar Heel*, *Practical Age*, *Harper's Weekly*, *Leslie's Weekly*, *Cosmopolitan*, *Outing*, *Christian Observer*, *The Pentecostal Herald*, *The Missionary*, *Puck's Library*, *Review of Reviews*, *Physical Culture*, *Youth*, *China's Millions*, *Scribner's Magazine*, *The Youth's Companion* and others.

The Principal's library and those of the teachers are accessible to the students.

Societies and Associations.

There are two LITERARY SOCIETIES, the Kalisthenic and Polemic. Each elects annually two Orators, two Declaimers and two Debaters to contest for gold medals given by the Principal, the contest taking place during the closing exer-

cises of the school. These Societies meet on Saturday night and engage in debating, declaiming, reading of essays, selections, and other exercises. Like athletics, the societies are encouraged by the Faculty, and scarcely any other feature of the school life is more important. Those who work hard in them are always rewarded in after life. At Commencement the Societies have an annual literary contest which creates much interest and enthusiasm.

Besides the Literary Societies, we have the Young Men's Christian Association, the Baseball teams, Tennis Club, Football and Track teams, the Glee Club, and the Athletic Association.

Prizes, Medals and Scholarships.

These handsome rewards, given by the Principal, are as follows, viz. :

Prizes.

(I.) *The Bible Prize.* This is awarded to the student whose daily grades, combined with his examinations, are the highest in the Bible Course.

(II.) *The Penmanship Prize,* given to the student standing second as to improvement in Penmanship.

(III.) *The Commercial Prize* is given to that graduate in the Commercial Course who receives the highest grade on his studies.

(IV.) *The Prize in Science.* This reward is given to that student who submits the best paper on a subject proposed by the Teacher of Science.

(V.) *The Prize in History and Civil Government,* is given for the greatest excellence shown in any class of the History Course.

Medals.

(I.) *The Orator's Medal.* This medal is given to the student delivering the best oration in the annual contest at Commencement.

(II.) *The Debater's Medal* is delivered at Commencement to the student making the best speech in the annual Inter-Society Debate.

(III.) *The Declaimer's Medal* is obtained each session by the boy who has the best declamation. Like all medals, it is of intrinsic value and beautiful design.

(IV.) *The Mary Peyton Gray Essay Medal.* This handsome reward, named in honor of the Principal's mother, is open to every member of the school, belonging to either of the societies, and is given as an incentive to good work in English composition.

(V.) *The Latin Medal.* The valuable and beautiful reward here given is delivered to the student who attains the greatest excellence and success in the pursuit of this classic study.

(VI.) *The Mathematics Medal.* The same course is pursued in the award of this handsome prize in the department named.

(VII.) *The English Medal* is given in the same manner as the two above named.

(VIII.) *The Penmanship Medal.* The student who is found to have made the greatest improvement during the school year receives the medal in Penmanship.

(IX.) *The Athletic Medal,* designed to encourage physical development. During Commencement, on Field Day, a number of healthful exercises engage the attention of the boys. The judges award the medal to the boy who is found to excel in a majority of the events.



POLEMIC LITERARY SOCIETY.

E. A. WRIGHT PHILLIPS.



KALISTHENIC LITERARY SOCIETY.

Scholarships.

The Scholarships, intended as an incentive to diligent application and good behavior, are as follows, viz. :

(I.) *The University Scholarship*, conferred each session by the University of North Carolina upon that graduate of The Bingham School, who, in the Senior year, attains the highest grade in his studies. It is worth \$60 in tuition.

(II.) *The Washington and Lee University Scholarship*, conferred by the Washington and Lee University, Virginia, upon one of the students of the graduating class who attains the highest grade in all of his studies. It is worth \$50.

(III.) *The University of Tennessee Scholarship*, given by the above institution to one of the first graduates of Bingham School. It is worth \$65 in fees, etc.

(IV.) *The Herbert Bingham Scholarship*, given by Mrs. Preston Lewis Gray as a tribute to the memory of her brother, Herbert Bingham. That student receives it who, during the first three years of his course, attains the highest grade in scholarship in the school. It consists of free tuition and room rent at the school for the fourth year of his attendance.

(V.) *The Alumni Scholarships*. Any five old students in any county of North Carolina who have ever attended Bingham School, in Orange County, may organize a Local Alumni Association and elect each year a student to receive the Alumni Scholarship. It entitles the recipient to a credit of *one-half* of tuition. These students must be moral, studious young men who have not attended the school before.

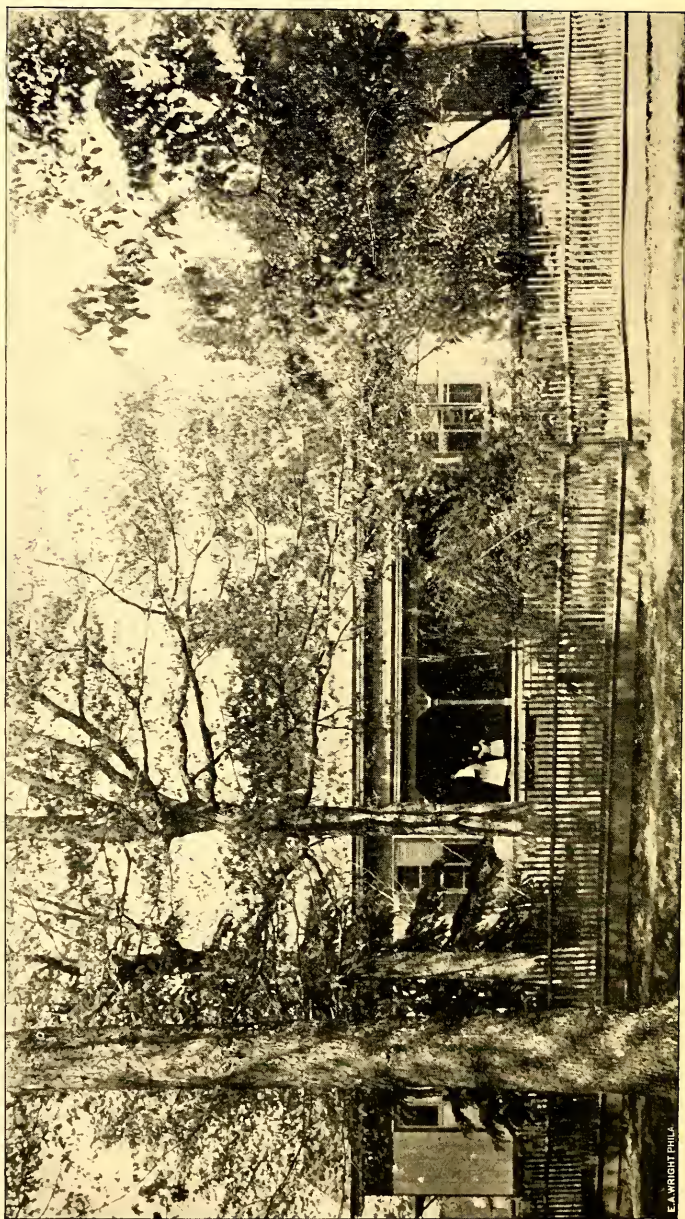
(VI.) *The Tulane University Scholarship*, conferred by the Tulane University of Louisiana, upon a leading graduate of Bingham.

Why a Safe Boarding School is Best for Boys.

First of all, it should be safe. At the Bingham School of Orange, nearly all of the students live in the dormitories with the teachers and are under their supervision and control day and night. The Principal's home is near by on the lawn, in full view of the boys' rooms. There are few offences more serious than absence at night and none of rarer occurrence.

Those who do not board in school, live in quiet country homes in the neighborhood, where they are under all relevant rules of the school touching good deportment and application. And so we think the location in the country—the distance from bar-rooms and other evil places—the wise rules for government—the constant contact with and companionship of the teachers in intimate social relations—the fine health record and the Bible course—all tend to make the boys better and the school safe.

AT HOME the son may be shielded and helped by the fond tenderness of parents, and led to depend upon others and distrust himself; while the inexhaustible supply of excuses for non-performance of duty may lead to the formation of habits of carelessness and irresponsibility which may never be corrected. AT A BOARDING-SCHOOL, on the other hand, the student is made to feel that he has "no supports behind him." He must make his own place, and by his own efforts he stands or falls. The contact with other boys rubs off the rough edges, smoothes away the peculiarities of character and teaches habits of forbearance and courtesy.



DINING HALL FROM THE EAST.

E. A. WRIGHT PHIL.

Boarding Department.

An abundance of good food finds its way into the large, roomy kitchen, which has been presided over by "Uncle John Pack" as head cook for the last thirty-six years. After being well cooked, it is served to the boys and teachers in the Dining-Hall. This room—a large, well lighted and ventilated apartment—looks out, towards the west, upon a pretty green grass plot, towards the south on the lawn, and towards the east on the rose garden. Here the teachers fare and share alike with the boys. The whole department is under the efficient care and management of Mr. A. V. Craig, a competent, conscientious Christian gentleman. Mr. Craig has won the respect and warm friendship of all the students, and his influence over the boys is most salutary.

Expenses of the School.

I.

In the Dormitories.

The expenses of the entire school year are divided, for the convenience of patrons, into four payments of \$59 each, payable in advance, the first being due when the student enters school.

Discount of 10 Per Cent.—To those whose payments reach us promptly *on or before the first day of each quarter*, we will make a discount of 10 per cent. from the above price. This reduces the quarterly payment to \$53.10. In order to obtain this discount, payments must reach us on or before September 1st, November 3d, January 12th, and March 16th.

These payments cover board in the school dining-room, room-rent, use of gymnasium apparatus, typewriters, etc., incidental fee and tuition (there being *no extra charge for Stenography, Typewriting, Latin, Greek, or any other study taught in the curriculum*).

Music is not included in the curriculum, and those taking lessons pay a fee of \$3 per month for private, individual instruction, \$2.00 per month for band music, and \$2.00 per month for the vocal class.

The cost of fuel and lights varies, depending upon the weather and the saving habits of the student. A deposit of \$10 is required upon entrance, to be applied to these items. Balances due patrons on deposits for fuel, etc., will be refunded in the summer after the books are closed up. Books and stationery may be bought for cash at the school. Washing costs one dollar per month, and each school diploma, to graduates, two dollars.

Each room is furnished with bedstead, mattresses, table and stand for water-bucket, etc. Such articles as are needed to complete its furnishings can be bought at Mebane at *very small* cost to the two occupants of a room, estimated to be \$2.67 each the first year. The articles are then the student's property, and may be sold when he completes his course.

Each student should bring a pair of sheets (for double bed); a pillow, with a pair of pillow-cases; a pair of warm blankets; a comfort; a colored spread; a half dozen towels, a half-dozen table napkins, and one cheap napkin ring. The above articles should be marked with the student's name.

II.

Room in the Dormitories, but Table Board at Mr. Chandler's.

On permission of the Principal, students may take their meals at Mr. Chandler's on the lawn, and room in the dormitories. This permission will be given to those students only who cannot afford to board in the school dining-room. The price of table board here is \$8 per month of four weeks, or \$18 per quarter, payable in advance. This should be paid

to Mr. Chandler and not through the Principal. Tuition, incidental fee and room-rent should be sent to the Principal in four payments of \$29.16 each.

Discount of 10 Per Cent.—To those whose payments are made promptly, on or before September 1st, November 3d, January 12th, and March 16th, a discount of ten per cent. is allowed on the \$29.16, which reduces the amount each quarter to \$26.25. Thus, boarding at Mr. Chandler's, the net cost of table board, room-rent (in the dormitories), incidental fee and tuition, is \$44.25 per quarter of the school year.

III.

Room in the Dormitories, but Table Board at the Messing Club.

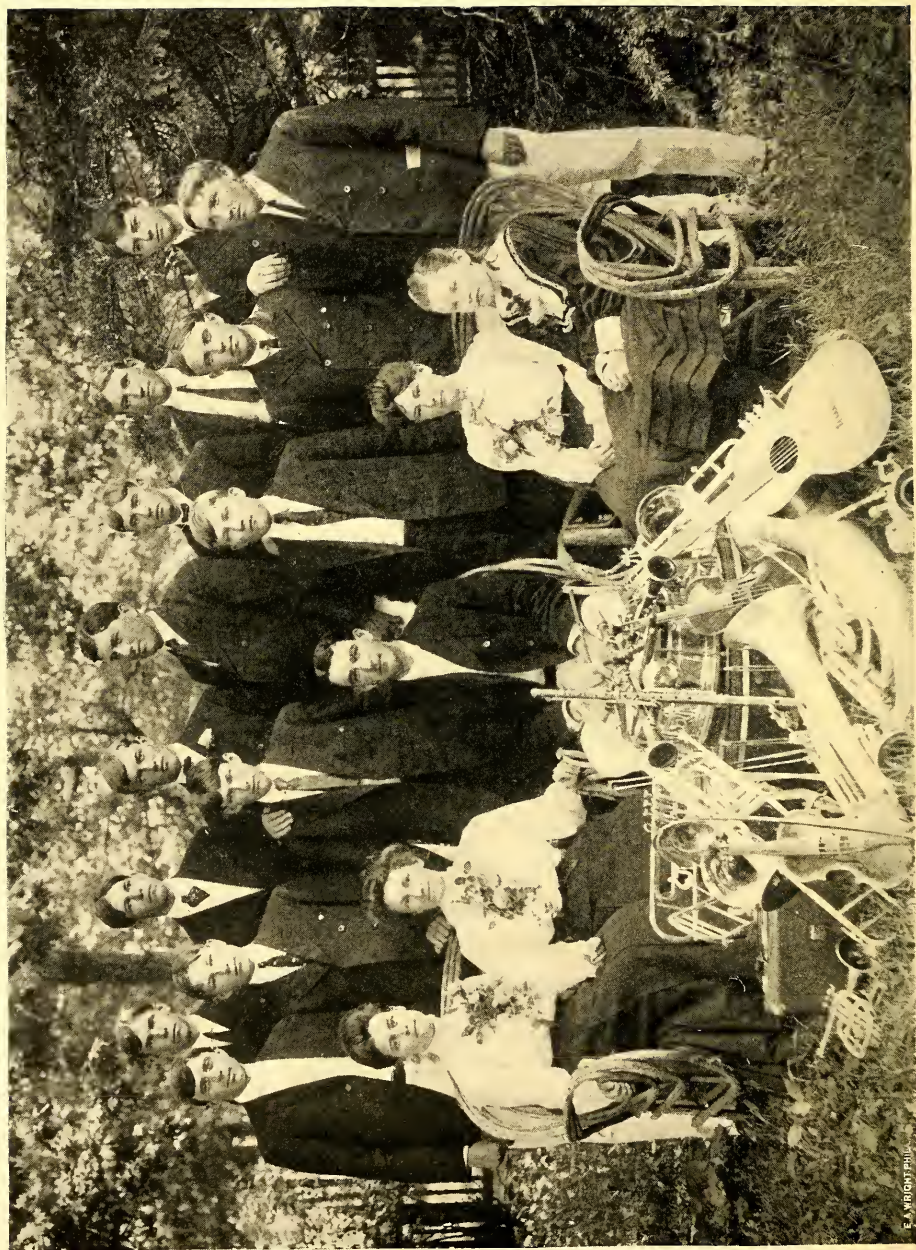
A well-conducted Messing Club, composed of quiet and orderly young men, is carried on a few hundred yards from the school buildings. The students, who, with the permission of the Principal, take their meals in this club may *room in the Dormitories* at the regular rates. The cost of board here is about \$5 per month, and board, room-rent (in the dormitories), incidental fee and tuition is about \$37.50 per quarter.

IV.

Room and Board in the Neighborhood.

In the neighborhood, but more distant from the buildings, there are homes where students, having permission and unable to board in the Dormitories, may stay.

In these homes, board, fuel, lights and furnished room are \$10 per school month of four weeks; and board, furnished room, incidental fee, fuel, lights and tuition are \$46.50 per quarter, if paid in advance.



THE MUSIC CLASSES—1904-1905.

Important Miscellaneous Remarks.

Form of Pledge Required.—Every student, upon entering, will be required to subscribe to the following pledge, namely: "I hereby promise and certify that as long as I am a student at the Bingham School, I will report to the Principal fully and truthfully any damage done by myself to the school property, and I will not drink any intoxicating beverage, nor gamble, nor be guilty of lewdness, nor have in my possession or under my control, directly or indirectly, any firearms or dangerous weapons, without the permission of the Principal."

Duration of School Year.—The next session begins September 1st, 1905, and ends May 17th, 1906, with one week of vacation at Christmas.

We do not give this intermission from choice, but in obedience to a general custom and for the sake of parents and students. The suspension *is a damage to us* in interrupted work, etc., and our expense largely continues. The school expenses, pages 63 and 64 and 65 do not include this vacation, and board will be charged those who remain.

Late Entrance, Early Withdrawal and Absences.—These always give us much trouble and inconvenience when they occur: hence, no deduction is made for *any absence* during the school year nor for late entrance (up to September 19th), nor early withdrawal (after May 1st), *except in case of serious sickness or other such necessity satisfactory to us.*

Time to Enter.—New students are received any day of the school year, but September 1st and January 1st are the best times for entrance.

Advances, Loans and Pocket Money.—We should be glad to accommodate your son with loans and cash advances; but, if we did, we should be compelled to lend to all the

school, and this *we cannot afford*. We have lost much time and money by it. *Therefore, we cannot do so in any case*, and parents are requested to *wire* their sons money when urgently needed. They are advised to allow their sons not more than one dollar (\$1) per month as pocket money, and this must be sent to them, as we cannot handle it. All payments of cash, checks, etc., for school expenses should be sent *direct to the Principal* and not to the students, as, among other reasons, checks are sometimes carried for days in a boy's pocket until they are worn and soiled, and there is much danger of losing cash.

Failure to Stand Examinations.—This teaches a boy to balk at every hill, deprives him of all honors at Commencement, and takes away all hope of his ever graduating. Do not, we beg, allow your son to absent himself from these tests of his knowledge, grit and manliness.

Withdrawal, Suspension, Dismissal and Expulsion.—When a student is placed at school, it is naturally presumed to be for a session or school year, unless there is an agreement for a shorter attendance. If the boy, meanwhile, be *withdrawn unnecessarily, the teacher is misled and damaged*. The relation of Principal and patron is a delicate and responsible one, calling for fidelity on the part of each to the other's interest. *Therefore, in case of withdrawal of student, whether such withdrawal is upon the parent's own motion or upon our request—except in case of serious sickness (so determined by the School Physician), or other such necessity satisfactory to us—the school expenses will be due and collectible from the date of such withdrawal until the close of the full term in May. The rule is the same in the case of suspension, dismissal or expulsion.*

Reports and Courses.—Reports of scholarship and deportment are sent out at stated periods. The Classical, Scientific and Commercial Courses are separate and do not weaken, but, on the contrary, strengthen one another.

Permits.—Parents are urged not to give their sons permission to leave the school either for home or elsewhere unless necessary. These permits greatly damage the student's scholarship and unsettle other boys who are quietly working.

Entertainment of Visitors.—The boys are allowed to have their friends as visitors for a limited time during the session, the cost of the entertainment being charged to the student. At such times and at Commencement, accommodation may be had in Mebane at a reasonable price.

Keeping Dogs.—Students who have written permission from home will be allowed to go hunting; but no one will be allowed to keep dogs at the school.

Students Responsible for Their Property.—The Principal cannot be responsible for money, valuables or any other property of the students, while they are in school or during their temporary or permanent absences. If, however, money is put in his care, he will deposit it in his safe for keeping. Other things, if carefully packed and labeled with the owner's name, may be left with him, and they will be placed in the lock-up room.



LAWN TENNIS IS A POPULAR GAME AT SCHOOL

Bingham School Student Officers,**Session 1904-1905.****Young Men's Christian Association.**

<i>President.</i>	<i>Secretary and Treasurer.</i>	<i>Vice-President.</i>
Joe A. Parker.	James S. Patterson.	A. Clarence Pickard.

Kalisthenic Literary Society.

<i>Presidents</i>	<i>Secretaries and Treasurers.</i>	<i>Vice-Presidents.</i>
Joe A. Parker (twice).	A. Clarence Pickard.	Harry L. Stewart.
Ben C. Maffitt.	Harry L. Stewart.	Robah E. Cole.
Robah E. Cole.	Robah E. Cole.	Tom B. Pearce.
Tom B. Pearce.	Rupert R. Ferrell.	John B. Van Story.
	W. Ross Harrell.	Jas. Talbot Johnson.

Censors and Critics.

Ben C. Maffitt.
H. Lindsay Field.
Rupert R. Ferrell.
Harry L. Stewart.

Chaplains.

Eugene R. Cocke.
Paul C. Krueger.
Tim D. Cocke.
William Snowden.

Polemic Literary Society.

<i>Presidents.</i>	<i>Secretaries and Treasurers.</i>	<i>Vice-Presidents.</i>
Arthur A. Jenkins.	George Hackney, Jr.	James S. Patterson.
Thomas R. Purnell, Jr.	William P. Beall, Jr.	Harold W. Mehaffey.
James S. Patterson.	James W. Hines.	Thomas S. Dalton.
George Hackney, Jr.	James S. Patterson.	

Censors and Critics.

Osmond Y. Yarboro.
George Bunyan Cooper.
G. Sam Bradshaw, Jr.

Chaplains.

G. Sam Bradshaw, Jr.
William Easley Pace.
William E. Ormond.

Delegates to the Y. M. C. A. State Convention.

James W. Hines.	Thomas R. Purnell, Jr.	Harry L. Stewart.
Thomas S. Dalton.	Joe A. Parker.	Timothy D. Cocke.
	James S. Patterson.	



BINGHAM SCHOOL FOOTBALL TEAM—1904-1905.

Athletic Association.

<i>President.</i>	<i>Vice-President.</i>	<i>Secretary and Treasurer.</i>
BEN C. MAFFITT.	THOS. S. DALTON.	A. CLARENCE PICKARD.

Football Team, 1904.

Robt. L. Chandler, center.	Robah E. Cole, left end.
Hubert Moore, right guard.	Ben C. Maffitt, quarter-back (Capt.).
Marshall L. Cates, right tackle.	Doyle B. Privett, right half-back (Mgr).
William E. Ormond, right end.	Fred P. Ross, full back.
Chas. W. Hodge, left guard.	W. P. LeGrand, left half-back.
W. S. Crawford, left tackle.	E. D. Kuykendall, coach.

SUBSTITUTES.

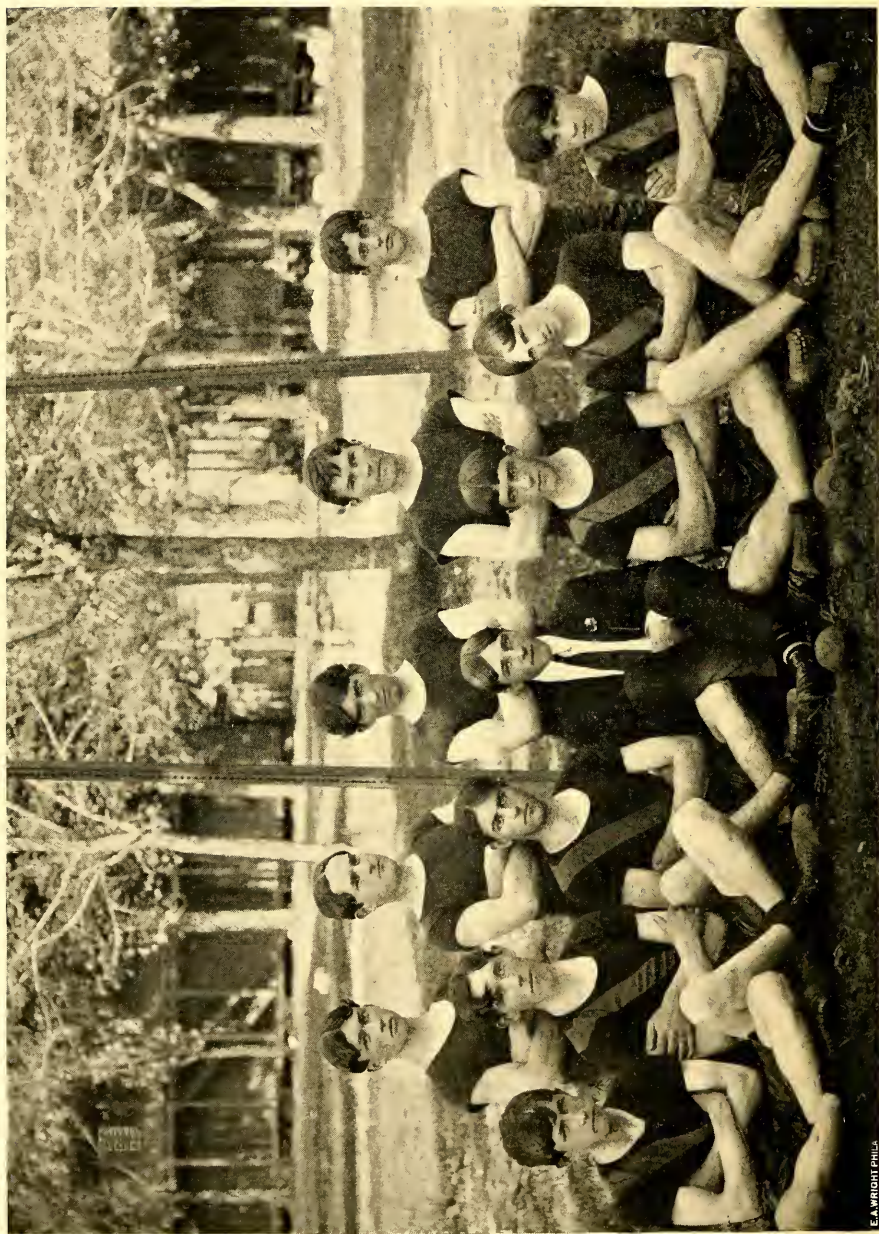
James S. Martin.	C. C. Pugh.
James S. Patterson	A. Clarence Pickard.
William P. Beall, Jr.	Lee Davenport.
G. S. Bradshaw, Jr.	

Baseball Team, 1905.

Robah E. Cole, first base.	Robt. L. Howard, pitcher.
A. M. Harris, second base.	Arthur A. Jenkins, left field.
G. Sam Bradshaw, Jr., third base.	Chas. E. Redman, centrefield (Mgr).
Ben C. Maffitt, short stop.	Chas C. Burton, right field.
W. P. LeGrand, catcher (captain and coach).	

SUBSTITUTES.

D. M. Atwater, fielder.	M. L. Sparrow, pitcher.
William E. Ormond, fielder.	



E. A. WRIGHT PHILLS

BINGHAM SCHOOL TRACK TEAM—1902-1903

"The Invincibles"—Second Baseball Team.

Irvin Harris, catcher.	Arthur M. Harris, short stop.
Paul C. Osborne, pitcher.	Henry J. Johnston, left field.
Chas. C. Burton, first base.	C. Ben Atwater, center field.
Fred Krueger, second base.	Ernest H. Smith, right field.
Timothy D. Cocke, third base.	

SUBSTITUTES.

Lee Davenport.	Edward L. Beasley.
G Bunyan Cooper, captain.	Joe A. Parker (Mgr.).

Crack Team.

Harry L. Stewart.	Ernest H. Smith.	W. Ross Harrell.
Osmond Y. Yarboro.	Ben C. Maffitt.	Robah E. Cole.

Glee Club.

<i>President.</i>	<i>Vice-President.</i>	<i>Secretary and Treasurer.</i>
A. Clarence Pickard.	Thos. S. Dalton.	A. Clarence Pickard.



THE GLEE CLUB—1902-1903.

List of Distinguished.

Session 1904-1905.

Graduates.

SCIENTIFIC COURSE

Arthur Alexander Jenkins.	William Paisley Beall.
Joseph Allen Parker.	Ruth Culbertson.
Harry LaFayette Stewart.	James William Hines
William Easley Pace.	

COMMERCIAL-SHORTHAND COURSE.

Mary Jetton Culbertson.	Mary Myrtle Kirkpatrick.
George Bunyan Cooper.	Lillie Dow Fowler.
William Paisley Beall.	Arthur Miller Harris.

COMMERCIAL-BOOKKEEPING COURSE.

Cornelius Collier Pugh.	James Edwin Garrison.
Parks Fenrick Wilson.	Robah Ernest Cole.
Lillie Dow Fowler.	Arthur Miller Harris.
Clarence Grover Sasser.	

COMMERCIAL-TELEGRAPHY COURSE.

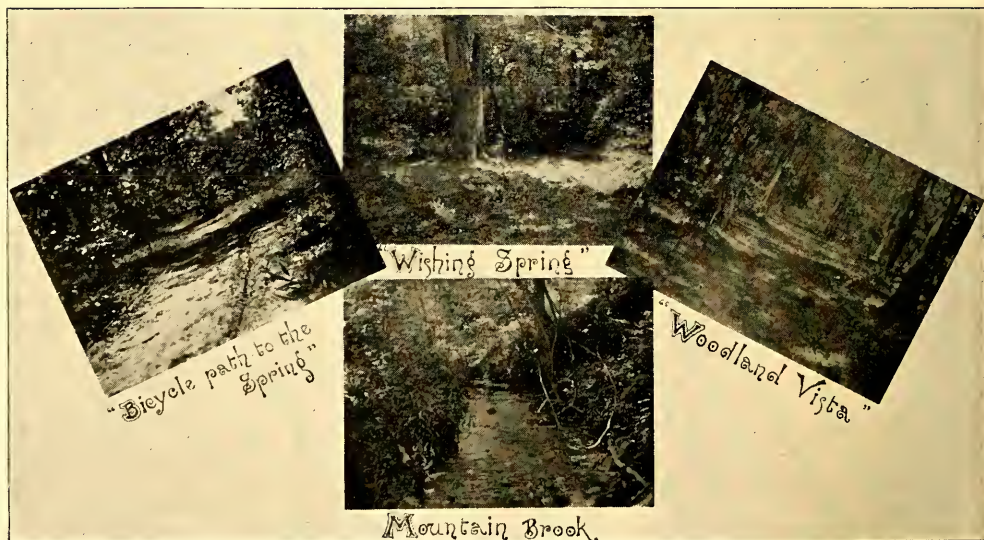
Cornelius Collier Pugh.	Marvin Lewis Sparrow.
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Winners of Scholarships, Prizes and Medals.

University of North Carolina Scholarship—Joseph Allen Parker.
 Washington and Lee University Scholarship—Harry LaFayette Stewart.
 University of Tennessee Scholarship—James William Hines.
 "Herbert Bingham" Scholarship—Arthur Miller Harris.
 Penmanship Medal—S. James Martin.
 Bible Prize—Susie J. Chandler.
 Penmanship Prize—William Eldon Snowden.
 Commercial Prize—Cornelius Collier Pugh.
 Prize in Science—Harry LaFayette Stewart.
 Prize in History—Joseph Allen Parker.
 Essay Medal—William Ross Harrell.
 Essay Medal (1904)—Ruth Culbertson.
 Latin Medal—Susie Chandler.
 Mathematics Medal—James Talbot Johnson.
 English Medal—Harry LaFayette Stewart.
 Athletic Medal—Ben Crew Maffitt.

First Prizes in Athletic Events.

Hundred Yard Dash.	}	Ben Crew Maffitt.
Throwing the Baseball.		
Hammer Throw.		
Standing Broad Jump.	}	Ernest H. Smith.
Putting the Shot — W. Ross Harrell.		
Running Broad Jump.		
Potato Race.		
Pole Vault. — Robah E. Cole.		



VIEWS NEAR BINGHAM SCHOOL, ORANGE COUNTY, N. C.

Soirée Musicale.

BY THE BINGHAM SCHOOL CORNET BAND, ASSISTED BY MISS REDMAN AND
THE MUSIC CLASS, PROF. CHAS. E. REDMAN, DIRECTOR.

TUESDAY, MAY 16, 1905, 8 P. M.

BAND—Soldiers of Fortune (March)*Mackie-Beyer*
PIANO DUET—Silver Stars*Bohm*

Misses Craig and Scott

BAND—Sweetest Girl of All (Schottische).....*Mackie-Beyer*
PIANO SOLO—Chapel in the Mountain*Wilson*

Miss Mattie Mae Craig

BAND—Colored Belles (Cake Walk).....*Mackie-Beyer*
VOCAL SOLO—The Land of the Sunset Glow.....*Edith Fortescue*

Miss Ruth Etta Redman

BAND—United States Blue Jackets (March).....*Mackie-Beyer*
PIANO SOLO—Stephanie Gavotte*Alphons Czidulka*

Miss Addie Scott

BAND—Anita Waltzes*Mackie-Beyer*
CORNET DUET—Polka*Adams and Rollinson*

Messrs. Redman and Hugh B. Stewart

BAND—Autumn Leaves (Serenade).*Mackie-Beyer*
PIANO DUET—Angels Serenade*Braga*

Miss Craig and Mr. Pickard

BAND—Star of Hope (Overture).....*Mackie-Beyer*
PIANO SOLO—Robin Des Bois.....*Sidney Smith*

Miss Mary Alice Fowler

BAND—Sylvan Valley Waltz.....*Arr. by C. E. Redman*
RECITATION—A Heartrending Affair.....

Miss Ruth Etta Redman

BAND—Overture (Niobe)*Mackie-Beyer*
SEXTETTE—Nellie was a Lady.....*A. S. Sullivan*

BAND—Summer Night Serenade.....*Sutton*

Points of Special Interest.

I. *Idleness Cure*: Students whose deportment and scholarship are not satisfactory are "kept in" in the afternoon for a certain time and study during the day *and at night* with a teacher; those who do well can stay in their rooms except when on recitation. Our system, in this way, rewards the deserving and corrects the idle and lazy.

II. *Time and Attention Given Each Student*: There are about fifteen students to each teacher. Nearly every class is small. Therefore, the teacher knows each boy thoroughly and has time to devote to the personal care of the individual.

III. *The Boys and Teachers are Associates and Friends*: The teachers live and sleep in the dormitories with the boys and board in the Dining-Hall, teach in the class-rooms and play on the Athletic Field with them. Thus constant supervision is exercised by them and much assistance is given at night. The Principal and Mrs. Wm. Bingham live near by on the lawn with their families.

IV. *Discipline Administered With Justice and Impartiality*: Every Saturday the Principal and teachers sit on "Appeal Meeting," when any boy aggrieved by a report, by him considered unjust, may state his case and then, if wronged, is righted. There are no bar-rooms. Daily inspection of dress, room and person, and regulations designed to secure neatness, order, punctuality and obedience are had. We try to see that all school duties are performed with method and punctuality and without confusion.

V. *Bible Course*: Defaulters, forgers, and other felons have cultured minds and well-developed bodies. What is the reason for their ruin? Their moral principle is wrong. Spiritual culture has been omitted in their education. Bible

study supplies this omission and is commanded. "All Scripture is . . . profitable . . . for instruction in righteousness"; "From a child thou hast known the holy scriptures" (part of 2 Tim. 3:15-16). "And thou shalt teach them (the scriptures) diligently unto thy children" (part of Deut. 6:7). Hence we consider the Bible Course a vital necessity in our school. Every student must take this study.

VI. *Physical Culture*: Every student takes this course unless specially excused and attends class in the gymnasium regularly every school day during the session. It freshens the mind, strengthens the body and results in robust health.

VII. *Penmanship*: Patrons highly appreciate the remarkable improvement in this art shown here by their sons. We emphasize its teaching, our penman having studied at the Zanerian Pen Art College of Ohio.

VIII. *Abundant Fare*: The food is pure and unadulterated, the amount not limited, and the preparation good.

IX. *The Faculty*: Faithful teachers, old enough to be careful and responsible, young enough to be enthusiastic, laborious and in full touch and sympathy with boys.

X. *Beautiful and Healthful Location*: A beautiful grassy lawn with plenty of shade, good water and fresh air, the center of a large farm, on a plateau about 680 feet above sea level, surrounded by farms, forests and streams. A place with noted record for health. Good water, superior sanitation, safety from fire, sizable rooms (seven sections, or 38, having *open fires* and occupied by *two boys only*), with pleasant, quiet, home surroundings—these are some of the elements of healthfulness of our location.

XI. *No Extra Tuition Fees*: The curriculum embraces fourteen subjects. Students may take as many of these as they can do justice to for the one tuition fee. There are no

extra or special fees attached to any class or course thus embraced in the curriculum. Music, however, is not so included.

XII. *Health Record*: The physical examination, gymnasium classes, healthful sports, abundant sleep, good food, proper exercise, fresh air, good water and sizable rooms, well heated, lighted and ventilated, as well as regular hours and systematic work, all tend to produce good health. In many years there have been few cases of serious sickness.

XIII. *Not Space to Discuss All*: Had we time and space, we might mention our reasonable charges, good board and faithful teachers; the reputation and wide influence of the school name; the Literary Societies; Gymnasium and superior Athletics; the class of students who attend, representing the good substantial people of our country; the modern character of the institution; its courses, organized to meet the requirements of Southern Colleges; regular study hours, etc.; and other points of advantage.

XIV. *Hazing*: The Principal and Faculty are bitterly opposed to hazing, and the penalty for same is corporal punishment or expulsion.

XV. *A Great Name*: The name of The Bingham School is known far and wide in America, and it is an honor and benefit to graduate in the Institution.

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